

## Introduction to the course

### *Transcript*

Hello, dear participants, and welcome to the RAPIDE e-course! My name is Blaženka Divjak, and I am the coordinator of this project.

This e-course has been prepared within the Erasmus+ **Relevant assessment and pedagogies for inclusive digital education** project, coordinated by the University of Zagreb (Croatia) – Faculty of Organization and Informatics, with partner higher education institutions – School of Medicine of the University of Zagreb, Goethe University Frankfurt (Germany), TU Delft (the Netherlands), the Open University (UK), and the University of Rijeka (Croatia).

The project and the e-course are focused on **innovative pedagogies**, such as flipped classroom, work-based learning, and problem-based learning.

They also deal with **assessment** related to these innovative approaches, as well as possibilities of **learning analytics** and the **impact** of such innovative pedagogies.

The e-course includes **4 modules**, following these topics.

Each of the modules is designed in line with the **flipped classroom** approach. This is because we would like to **“teach what we preach”** and demonstrate flipped classroom in practice.

This means that each module starts with the **Prepare!** phase, in which participants are provided with introductory materials, to gain basic insights into the topics, followed by formative assessment. This part is self-paced and participants learn independently.

In the following phase, participants **Engage!** in more active learning, which, besides asynchronous learning, includes also synchronous discussions and exchanges with peers and experts.

Finally, in the **Extend!** phase, participants are provided with materials for further independent work, which can help them deepen and widen their knowledge and competences related to the covered topics.

We are looking forward to working with you on this e-course!

Let's share our experiences and co-create together!